



CYBERJAYA UNIVERSITY COLLEGE
of MEDICAL SCIENCES

Nurturing the Passion to Care

KPT/JPS/DFT/US/B20



Bachelor of Psychology (Hons)

KPT/JPS(N/311/6/0037)11/18 (MQA/PA3452)07/18

BACHELOR OF PSYCHOLOGY (Hons)

KPT/JPS(N/311/6/0037)11/18 (MQA/PA3452)07/18

This programme is designed to provide students with a broad background in psychological theories, research and to develop the analytical and critical thinking skills necessary for a career in clinical psychology, management, research, marketing, teaching, human resources and more.

The program offers study in a range of specialist aspects which include behavior, cognitive, social psychology, personality, perception, intelligence, learning, research methods, memory, abnormal psychology, developmental psychology and health psychology.

Through case studies and industrial attachment, students will experience a rigorous and challenging preparation for their future careers.

OUR STUDENTS



"The course has broadened my knowledge of various psychological concepts and theories as well as how to assess human mind and behavior. In addition, I have learned the essential skills of gathering and assessing our personality with the proper psychological instruments." **Diyana Sabrina, Year 2.**

"Since young I have always been fascinated on how the human mind works and how the outcomes differ from one human to another. Hence I chose to further my studies in psychology. Based on the institutes that I looked up, CUCMS offered a psychology course that provided a comprehensive and rigorous syllabus. I was introduced to case studies to enhance my critical thinking skills apart from aiding the learning process. I am also exposed to research methodology as it helps me to determine my area of interest." **Tamilarasi, Year 2.**



"Studying psychology in CUCMS is a fulfilling learning experience as they gave us the opportunity to think out of the box and being innovative in our learning experience. The lecturers also played a major role in guiding me towards my future career prospects in Psychology. As I learned more during the course of my studies, I became more motivated to understand about the capabilities and possibilities of the human mind." **Dayang Sharmila, Year 2.**

CAREER PROSPECTS

Graduates will be well equipped to seek a career as :

- Psychology officer
- Therapist
- Social work officer
- Welfare and rehabilitation officer
- Administrative executive
- Public relations executive
- Human resource development executive
- Human personnel executive (Industrial organization executives)
- Teacher/Educator
- Research officer
- Professional Motivator
- Industrial relations consultant
- Market researcher
- Public policy adviser
- Training and development coordinator

INTAKE

- January & August

DURATION

- 4 years (8 semesters)

STUDY MODE & DELIVERY METHOD

Full-time

- Lectures and tutorials
- Written assessments
- Industrial training



COURSE STRUCTURE

Year 1

- Tamadun Islam & Tamadun Asia (Islamic Civilization & Asian Civilisations)
- Hubungan Etnik (Ethnic Relations)
- English for Special Purposes I: Public Speaking
- Introduction to Psychology
- Psychology of Personality
- Cognitive Psychology
- English for Special Purpose II : Professional Communication at Workplace
- Entrepreneurship
- Theories of Counselling
- Statistics
- Human Growth and Development
- Computer Applications

Year 3

- Motivation and Emotion
- Behavior Modification
- Introduction to Industrial and Organizational Psychology
- Advanced Topics in Psychology
- Ethics in Psychology
- Aging and Older Adulthood
- Social Psychology
- Psychology of Abnormal Behaviour
- Research Methods in Psychology
- Research Project
- Affective Domain
- Elective I
- Elective II

Year 2

- Kerajaan & Dasar Awam Kerajaan (Government & Public Policy)
- Young Mercy I / Wataniah I
- Counselling Process and Techniques
- Child and Adolescent Development
- Biopsychology
- Health Psychology
- Learning Disabilities
- Psychology of Adulthood
- Psychological Assessment and Testing
- Young Mercy I / Wataniah I
- Academic Writing
- Affective Domain
- Co-curriculum

Year 4

- Psychology of Learning and Education
- Senior Seminar in Psychology
- Research Project II
- Elective III
- Affective Domain
- Internship

Elective Courses (Choose 3 courses)

- Community Mental Health
- Cross Cultural Psychology
- Group Therapy
- Positive Psychology
- Substance Abuse Treatment

ENTRY REQUIREMENTS

To be eligible for entry into the program, an applicant must meet the following requirements:

- Sijil Tinggi Persekolahan Malaysia (STPM)
 - Pass with minimum Grade C (CGPA 2.00) in two subjects; and
 - Credit in Mathematics and Science and Pass in English at SPM level (or equivalent) or Grade C (CGPA 2.00) at STPM level; OR
- Sijil Tinggi Agama Malaysia (STAM)
 - Pass with Jayyid; and credit in Mathematics and Science and Pass English at SPM level (or equivalent); OR
- A-Level
 - Pass with minimum of FULL Pass in Mathematics and Science; OR
- Matriculation/Foundation/Asasi/Pre University from any HEI
 - Pass with CGPA of 2.00; OR
- Foundation in Allied Science/ Foundation in Science from CUCMS or any HEI recognized by Malaysian Government
 - Pass with minimum of CGPA 2.00; and credit in Mathematics and Science and Pass in English at SPM level (or equivalent); OR
- National Certificate of Educational Achievement (NCEA) Level 3 / New Zealand Bursary with aggregate 50%; OR
- Canadian Pre-University (CPU)/ Canadian International Matriculation Programme (CIMP/Canadian Grade 12/13)
 - Aggregate 50%; OR
- Monash University Foundation Pre-University (MUFY)/University of New South Wales (UNSW) Foundation/ Western Australia Curriculum Council/ HSC Sydney Australia/ Trinity College Foundation Studies/ Australian Universities Foundation Programmes/ South Australian Matriculation (SAM)/ Victorian Certificate of Education, Australian Year 12/ Australian Matriculation (AUSMAT)
 - Aggregate 50%; OR
- Indian Pre-University with
 - Aggregate 60%; OR
- Pass International Baccalaureate Diploma with minimum 24 points; OR
- American High School Diploma with Advanced Placement (AP) with minimum CGPA of 2.00; OR
- Pass Diploma (Level 4, MQF) in the field of Psychology with minimum CGPA of 2.00; OR
- Pass Diploma (Level 4, MQF) in any related field from a HEI recognised by the Malaysian Government and the University Senate with minimum CGPA of 2.00; OR
- Any qualifications recognised by the Malaysian Government
- English Proficiency for Foreign Students:
 - Candidates must provide evidence that their English language ability meets the minimum requirements for admission

THE CUCMS ADVANTAGE

- 1 A Decade of Teaching Experience**
With over 10 years of experience in providing quality tertiary education, CUCMS has a robust, industry relevant curriculum taught by dedicated healthcare experts.
- 2 A Top Tier University**
Rated as a Tier 5, (Excellent) institution by the Malaysian Qualifications Agency, we also boast a SIRIM ISO 9001:2008 QMS certification further ensuring a high quality education experience.
- 3 A Network of Successful Graduates**
Over 1500 successful healthcare professionals have graduated with us. At CUCMS you will be part of a growing alumni of professionals who are contributing to the advancement of the healthcare industry.
- 4 Comprehensive Range of Programmes**
We offer over 20 healthcare programmes including postgraduate studies that opens up a range of career options in the healthcare industry ensuring a bright and fulfilling future.
- 5 Fully Equipped Campus**
Here you will find a modern, green-friendly, campus at the heart of Cyberjaya, Malaysia's Smart City with fully equipped research laboratories, comprehensive library collections and student support facilities to ensure a conducive learning environment.
- 6 High Degree of Student Empowerment**
Students are empowered to achieve greater personal growth and success through volunteerism, humanitarian activities and extra-curricular society such as Young Mercy (in collaboration with MERCY Malaysia).
- 7 Student-Centered Team-Based Learning**
Our teaching model creates an environment of active personal participation and involvement in group learning such as problem-based-learning (PBL) sessions that enhances positive teamwork and leadership.
- 8 Affective Domain Training**
We provide a holistic learning experience that emphasizes on reflection sessions, peer, self and mentor feedback and folio records to ensure an all rounded nurturing of graduates.
- 9 Real World Experience**
We have formed strategic alliances with the Malaysian Ministry of Defence, Ministry of Health and other international healthcare institutions to allow use of their excellent facilities in clinical trainings.
- 10 Research Partnerships**
Our academicians have been active researchers, regularly contributing to the growing body of knowledge through research collaborations with leading partner universities and renowned pharmaceutical companies in Malaysia.

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